

St Stephen's Church of England Primary School

Pupil premium grant expenditure 2020/2021

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll (including part time nursery children)	247
Total number of pupils eligible for PPG	97
Amount of PPG received per pupil	£1,345
Total amount of PPG received	£130,465

Context and barriers faced by school:
<ul style="list-style-type: none"> • St Stephen's Church of England Primary School is a popular, over-subscribed, one form entry primary school in the heart of Heath Town (an area of Wolverhampton with a high level of deprivation). We have a PAN of 260 pupils which includes a 25:25 Nursery (run by the Governing Body). • St Stephen's has a high level of mobility across school with pupils joining and leaving part way through the academic year. • The proportion of pupils eligible for FSM/ever 6 is well above the national picture (49% v 24%) • The proportion of pupils with English as an additional language is well above the national picture (52% v 21%) • The proportion of pupils with SEN support and with a statement or EHC plan is broadly in line with the national picture (11.6% v 12.2%/ 1.2% v 1.3%)

Nature of support 2020/21

Provision	Cost	Objective	Intended Outcome
Part funding of 2 additional experienced teachers in KS1 and KS2	£57,946	To provide targeted support for identified PPG pupils through small group teaching and proven interventions	<ul style="list-style-type: none"> - PPG pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage - Gaps in learning will be reduced - Individual targets will be met
Funding of 1.5 FTE additional support staff (0.5 EYFS and 1.0 for identified intervention across school)	£26,109	<p>To increase opportunities for language and basic skills to be modelled in EYFS</p> <p>To provide targeted support for identified pupils to make accelerated progress to narrow the gap due to national school closures</p>	<ul style="list-style-type: none"> - PPG pupils make accelerated progress in all areas of the curriculum from their starting points - Individual targets will be met
Part funding of Level 3 teaching assistants	£37,018	To provide targeted support for identified PPG pupils through delivering proven interventions	<ul style="list-style-type: none"> - PPG pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage - Identified PPG pupils who were at ARE at previous key stage to achieve GD by the end of the current key stage - Gaps in learning will be reduced - Individual targets will be met
Resources for catch up lessons	£100	To provide targeted support for identified PPG pupils through delivering proven interventions	<ul style="list-style-type: none"> - PPG pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage

			<ul style="list-style-type: none"> - Gaps in learning will be reduced - Individual targets will be met
Part funding of home learning/ homework software (Go Read, Rising Star Reading Planet, Education City)	£1,000	To ensure that all pupils have access to high quality home learning/ homework pitched at their level	<ul style="list-style-type: none"> - PPG pupils make accelerated progress in all areas of the curriculum from their starting points - Individual targets will be met
Part funding of educational visits	£5,893	To ensure that all pupils have access to enrichment opportunities to enhance their learning	<ul style="list-style-type: none"> - Individual targets will be met
Part funding of software packages (Lexia, Times Table Rockstars, Ten Town)	£1,197	To develop pupils reading, writing and maths skills through the use of ICT	<ul style="list-style-type: none"> - Gaps in learning will be reduced - Individual targets will be met
Part funding of intervention resources (Reading and SEMH resources)	£1,500	To provide targeted support for identified PPG pupils through delivering proven interventions	<ul style="list-style-type: none"> - Pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage - Identified PPG pupils who were at ARE at previous key stage to achieve GD by the end of the current key stage - Gaps in learning will be reduced - Individual targets will be met
Part funding of KS2 fruit and breakfast club	£1,109	To ensure that all pupils have a healthy snack each day	<ul style="list-style-type: none"> - Pupils are ready to learn and focussed - Pupils are encouraged to have one of their 5-a-day
Part funding of parent workshops/ YouTube videos	£606	To upskill parents so that they can further support pupils with their learning	<ul style="list-style-type: none"> - Gaps in learning will be reduced - Individual targets will be met
Leadership release time to track individual pupil progress and adapt provision with class teachers	£2,168	To track PPG pupil progress and adapt provision swiftly	<ul style="list-style-type: none"> - Pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage

			<ul style="list-style-type: none"> - Identified PPG pupils who were at ARE at previous key stage to achieve GD by the end of the current key stage - Gaps in learning will be reduced - Individual targets will be met
Governor Training	£468	For Governors to hold leaders to account	<ul style="list-style-type: none"> - PPG details barriers faced by school, provision in place to overcome these barriers and specific costings that are an accurate reflection of practice and have a positive impact on outcomes
EHA support for families through SENCO	£9,155	To support families holistically	<ul style="list-style-type: none"> - Identified families are supported with aspects such as health, housing and job seeking which impacts positively on pupil welfare and outcomes - Individual targets will be met
Part funding of staff CPD (home learning resources, catch up programme, computing provision)	£2,000	To enhance teaching and learning to further support pupils	<ul style="list-style-type: none"> - Pupils who were below ARE at previous key stage will diminish the difference by the end of current key stage - Identified PPG pupils who were at ARE at previous key stage to achieve GD by the end of the current key stage - Gaps in learning will be reduced - Individual targets will be met

